

Term 1						
Grade	Subject	Category	Week 1 & 2 (April 2 - April 12)	Week 3 (April 15 - April 19)	Week 4 & 5 (April 22 - May 3)	Week 6 & 7 (May 6 - May 17)
Primary Grade IV	English: Ms. Tanvi	Topics Covered	- Introduction to and establishing difference between Fiction & Non Fiction, with examples and class discussion. - Reading aloud of the first fiction story from student book. - Discussing & understanding the use of impactful words by the author to paint a dramatic narrative for the readers. - Developing an understanding of reading comprehension using punctuation marks. - Answering the questions based on the comprehension. - Work book page 4 - Activity on adjectives and paragraph writing on topic of 'an adventure you might have'. - Selecting book from library/a book from home on Monday - Reading it through the week at home, to write a book brief & synonyms activity in class on Friday(12th April).	- Similes and Metaphors - Activities on Student book Page 12 - Class Activity Sheets on Similes and Metaphors - Workbook Page 5 activity - Student book Page 11 Activity Part C	- Spelling Rules 1 : Words ending -ing - Using 'But' correctly - Multi Clause Sentences - Workbook Page 5 Activity - Spelling Rules 2 : Words Ending -er, -or & -ar - Interactive class practice sessions - Workbook Page 7 Activity - Reading Fiction Story: The Miracle - Interactive class discussion of comprehension questions & how to use extract to answer questions more effectively - Short paragraph writin based on the fiction story read - Direct Speech - Fiction Reading: All Summer in a Day	- Fiction Reading - The Miracle - Discussing and answering the comprehension questions. - Continuations of Direct Speech - Detailed Activity on Direct Speech - Adverbs - Detailed Activity on Adverbs - HW that the students had doubt with was discussed in class and one on one help was provided for them to better understand the concept and complete the same. - Recapitulate - Assessment
	Spanish Ms. Kashish	Topics Covered			- abecedario - basic conversations	-Vocabularies -About Spain
	German Ms. Kirtika	Topics Covered	- Basic greetings - 5-6 body parts. - General questions (how are you ?, What is your name?)	- zahlen (1-10), revision of body parts , basic question : how old are you?	- dialog writing: (wer bist du? - ich bin Name), wie ist deine Handynummer? - Meine Handynummer ist - revised numbers and added 0 to the list, learned new words: müde, doppelt und verdreifachen. zahlen test , alphabets	-A-Z alphabetied -1-20 zahlen with zahlen lied -SA1 -Farbenlied, zahlen bingo
	French Ms. Khushboo Jain	Topics Covered	Salutations and basic conversation	Alphabets & Numbers 1-10	Culture and numbers 11-20	-Time and body parts
	Computer Ms. Tanvi	Topics Covered	-Lab activities -Introduction to computing.	- What is Networking - Lab Activity	- Recap of Networking - Lab Activities	- Lab Activity (Searching on the Web). - Better understanding newtworking
	Math: Ms. Vatsal	Topics Covered	-Indian system of place value -International system of place value	Rounding off nearest 10,100,1000, ordering and comparing	-Natural numbers -Whole numbers -Negative numbers -Temperature -Numbers line -Sequences -Fibonacci Sequence	Revision of unit 1 × 2 assessment has been taken Addition Subtraction
	Science Ms. Tanvi	Topics Covered	- Introduction to types of plants. Class discussion and identifying flowering and non flowering plants. - Parts of flowering plants. - Activity on observing non flowering house hold money plant, the students next day spoke about their observation in front of the class. - Activity - collecting non flowering plant specimens and 3 flowers from their surrounding to bring to class for a class activity on parts of flowering plants.	- Activity on Identifying & Labeling Parts of flowering plants. - Importance of Seed Dispersal - Life Cycle of a Flowering Plant. - Introduction to Parts of A Flower - One on one activity of Identifying parts of flowers through class activity of observing and labeling parts from a visual as well as a real flower	- Seed Dispersal - Importance of Seed Dispersal - Mediums of Seed Dispersal - Pollinating of flowers - Bursting Seed Pod Activity - Investigating Competition of Space - Investigating How seeds Grow	- Noting of Observation of the Investigations. - Fertilization and Seed Fromation. - Recap of Pollination. - Recap of Parts of Flowering Plant. - Recap of Lifecycle of a Flowering Plant. - Recapitulate - Assessment
	Creative Writing Ms. Prerna Chauhan	Topics Covered	This week started with a brief introduction to cursive writing, followed by discussion about their understanding of it, which will be further explored in the next week. Concluded with a focus on utilizing cursive writing in upcoming creative writing activities.	This week, we focused on the lowercase alphabet, emphasizing three basic strokes: the right up small curve, right up long curve, and the C-curve, which were utilized to construct various letters.	-We focussed on diary writing -Learning about its format,steps and practicing	Completion of basic strokes of smaller case alphabets
	Art & Design Ms. Alpee Kumar	Topics Covered	Elements of Art -Colour wheel -Primary colour wheel -Secondary colour wheel	Colour wheels: -Primary Colour Wheel -Secondary colour wheel -Tertiary Colour wheel -Monochrome painting learning the concept of colours	-Colours wheels -Creative clay sculptures	Monochrome Compositions
	ng Ms. Vanya Chadha	Topics Covered	-Brief discussion on wellbeing: Activity on how they were feeling at the moment using numerous emojis to demonstrate it. -Introduction to wellbeing journal. Activity on creating their feeling circle, wherein they depicted two positive and negative emotions each. -Key learning activity, wherein they wrote three learning from the feeling circle activity.	-Brief description of healthy friendships and forming healthy bonds - based on activity	-Thank you cards Presentation activity was conducted to enrich healthy bonds among the students.	-The Emotions Checklist worksheet was given to the students. -Conceptual understanding of screen time and sleep was discussed using conceptual words and videos. This was followed by the learning shared by the students towards screen time & sleep.